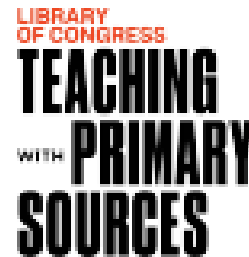




Active Listening Handout

The Art of Inquiry: Guiding Students Through Research and Question-Driven Learning



Listen and jot down insights, methods, and examples that connect to inquiry-driven learning, research design, and capturing authentic student voice.

What was Sam's approach to inquiry and research for her documentary about identity, immigration, belonging, family, or community? How might this translate to project-based learning and helping students form a driving question?

What role can personal stories, interviews, and community research play in preserving experiences, building understanding, and expanding perspectives?

What examples did Sam share that demonstrate the importance of listening with curiosity and empathy when learning from others' experiences?

Listen and jot down strategies Sam shares that could help students move from curiosity → reflection → inquiry → action.



What opportunities do you see for students to investigate questions about their own communities, cultures, or family histories? How might students gather and incorporate the voices and experiences of others into their own learning or research?



How can you apply what you heard to help your students design meaningful, inquiry-driven research questions and primary source research and learning?



Additional Notes

